

Annual Report for 2008-2009

Campus Ministry Site _____
City _____ State _____

Please answer the following questions to the best of your ability – remembering to focus on the campus ministry program and not just on the performance of a single staff person associated with campus ministry.

Worship

1) In the area of worship, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) Is there provision made for students to receive the sacrament of Holy Communion?

a) Yes / No (choose one)

b) If yes, how often? (choose one)

- More than once per week
- At least once per month
- Once per week
- Other

3) What is the total number of worship services (on average) provided per month? (choose one)

- 0 services
- 6-10 services
- Over 15 services
- 1-5 services
- 11-15 services

4) Please choose from the following list the various liturgies and styles used during worship:

(choose all that apply)

- *Holden Evening Prayer*
- *LBW*
- *Now the Feast*
- Praise band worship
- Site-created liturgies
- *This Far by Faith*
- *With One Voice*
- *Other...* (please describe)
- Jazz worship
- *Libro de Liturgia y Cántico*
- *Oremus*
- ELW- Evangelical Lutheran Worship
- Taize worship
- *Unfailing Light* - Haugen
- *Worship and Praise*

5) When is regular worship held? (choose all that apply)

- Saturday Evening
- Sunday Evening
- Sunday morning
- Midweek

- 6) a) Estimate the number of students worshipping per week: (choose one)
- 0 students
 - 1-5 students
 - 6-10 students
 - 11-15 students
 - 16-25 students
 - 26-50 students
 - 51-100 students
 - 101-150 students
 - Over 150 students
- b) Estimate the total number of students who have attended worship at least once during the semester/quarter: (choose one)
- 0 students
 - 1-5 students
 - 6-10 students
 - 11-15 students
 - 16-25 students
 - 26-50 students
 - 51-100 students
 - 101-150 students
 - Over 150 students

7) What is one program goal for next year with respect to worship?

Evangelism and Outreach

1) In the area of evangelism and outreach, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) How is the campus ministry program made known to the campus community? (choose all the apply)

- | | |
|------------------------|----------------------------|
| ● Church sign | ● Festivals |
| ● Flyers | ● Mailings |
| ● Phone calls | ● Radio announcements |
| ● School newspaper ads | ● Student orientation |
| ● Student invitation | ● Television announcements |
| | ● Web Pages |

3) How many new students did the ministry make a personal initial contact with this past year? _____

4) How are new students integrated into the ministry?

5) a) How many baptisms were conducted this past year related to campus ministry? _____

b) How many of these were adult baptisms (over 18)? _____

6) (only if there is data entered in Question 5)... If the ministry is a non-congregational setting, have you recorded these baptisms with a local congregation? Yes/No (choose one)

7) Does the ministry use peer ministers for evangelism and outreach to students on campus?
Yes / No (choose one)

8) What is one program goal for next year with respect to evangelism and outreach?

Christian Education and Faith Development

1) In the area of Christian education and faith development, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) a) What programs or activities are offered for education and faith development of students? (choose all that apply)

- Bible Studies
- Lecture Series
- Spiritual Direction
- Topical / Issue studies
- Catechumenate
- Retreats
- Sunday Class

b) What programs or activities are offered for education and faith development of faculty/staff? (choose all that apply)

- Bible Studies
- Lecture Series
- Spiritual Direction
- Topical / Issue studies
- Catechumenate
- Retreats
- Sunday Class

3) Estimate the number of students participating in education and faith development activities:
(choose one for each time frame)

Per Week?

- 0 students
- 1-5 students
- 6-10 students
- 11-15 students
- 16-25 students
- 26-50 students
- 51-100 students
- 101-150 students
- Over 150 students

At Least Once Per Semester?

- 0 students
- 1-5 students
- 6-10 students
- 11-15 students
- 16-25 students
- 26-50 students
- 51-100 students
- 101-150 students
- Over 150 students

4) Estimate the number of faculty and staff participating in education and faith development activities:
(choose one for each time frame)

Per Week?

- 0 faculty/staff
- 1-5 faculty/staff
- 6-10 faculty/staff
- 11-15 faculty/staff
- 16-25 faculty/staff
- 26-50 faculty/staff
- 51-100 faculty/staff
- 101-150 faculty/staff
- Over 150 faculty/staff

At Least Once Per Semester?

- 0 faculty/staff
- 1-5 faculty/staff
- 6-10 faculty/staff
- 11-15 faculty/staff
- 16-25 faculty/staff
- 26-50 faculty/staff
- 51-100 faculty/staff
- 101-150 faculty/staff
- Over 150 faculty/staff

5) What is one program goal for next year with respect to Christian education and faith development?

Hospitality and Community Building

1) In the area of hospitality and community building, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) What types of programs or activities are offered for community building? (choose all that apply)

- Arts and entertainment
- Retreats
- Sports and recreation
- Hospitality center
- Shared meals
- Trips/travel

3) Describe the ways in which the ministry is an open and affirming community and extends hospitality to the larger campus community, including GLBT students, international students, non-Lutherans, non-Christians, faculty/staff, etc.?

4) What is one program goal for next year with respect to hospitality and community building?

Community Service

1) In the area of community service, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) a) What projects or activities have students participated in during the past year to provide community service? (choose all that apply)

- Building or repairing homes
- Participating in clean-up/environmental programs
- Participating in programs with children and youth
- Participating in programs with elderly
- Working with a kitchen/shelter/pantry
- Other...(please describe)

b) How many distinct service opportunities are made available per year?

- 0 opportunities
- 1-5 opportunities
- 6-10 opportunities
- 11-15 opportunities
- 16-25 opportunities
- 26-50 opportunities
- 51-100 opportunities
- 101-150 opportunities
- Over 150 opportunities

c) Approximately how many students participated in at least one community service this past year?

- 0 students
- 1-5 students
- 6-10 students
- 11-15 students
- 16-25 students
- 26-50 students
- 51-100 students
- 101-150 students
- Over 150 students

3) a) Did students participate in a travel service project? (i.e., Winter or Spring Break service trip)

Yes / No (choose one)

b) If yes, how many students participated?

- 0 students
- 1-5 students
- 6-10 students
- 11-15 students
- 16-25 students
- 26-50 students
- 51-100 students
- 101-150 students
- Over 150 students

4) What is one program goal for next year with respect to community service?

Justice and Advocacy

1) In the area of justice and advocacy, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) For which of the following topics has the ministry had any activities or programs with respect to justice and advocacy? (choose all that apply)

- | | |
|------------------------------|-------------------------------|
| ● Agriculture | ● Civil Rights |
| ● Education | ● Environment |
| ● Global Justice | ● HIV/AIDS |
| ● Homelessness | ● Hunger |
| ● Medical Issues | ● Peace and War |
| ● Poverty and Wealth | ● Sexuality and Gender Issues |
| ● Other... (please describe) | |

3) In which of the following activities has the ministry participated with respect to justice and advocacy?
(choose all the apply)

- Action (i.e., working with a particular population)
- Coalition-building
- Educational programs
- Letter-writing
- Rallies
- Studies
- Advocacy/lobbying
- Discussions
- Forums
- Non-violent civil disobedience
- Speakers

4) What is one program goal for next year with respect to justice and advocacy?

Pastoral Care

1) In what ways does the ministry provide for pastoral care to individuals and to the university community at large?

2) How many of the following pastoral acts related to campus ministry did you perform this past year?

- a) Marriages _____
- b) Funerals/Memorial Services _____

3) How many hours per week (on average) do staff spend in pastoral care conversations? _____

4) How many couples have you provided pre-marital counseling? _____

Leadership Development

1) In the area of leadership development, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?

2) What opportunities exist for student leadership within the campus ministry program?

(choose all that apply)

- Assisting with worship
- Local board representation
- Peer ministry
- Student-led board/council
- Event coordination
- LSM
- Program planning

3) To the best of your knowledge, how many students from your campus ministry are...

- a) currently enrolled in seminary? _____
- b) currently in a candidacy process? _____
- c) currently volunteering in a volunteer program, such as LVC, Peace Corps, AmeriCorps, etc.? _____
- d) currently in a congregational or synodical leadership position? _____

4) What is one program goal for next year with respect to leadership development?

Stewardship and Fundraising

- 1) In the area of stewardship and fundraising, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?
- 2) Does the ministry have a strategic plan for fundraising? Yes / No (choose one)
- 3) Through which of the following ways does the ministry raise funds? (choose all that apply)
 - Annual appeal
 - Congregations/WELCAs
 - Grant(s)
 - Planned giving
 - Capital campaign
 - Endowment(s)
 - Organized sales
 - Special Events/Programs
- 4) What are the ways in which the ministry encourages student giving?
- 5) What is the percentage of staff time (on average) that is devoted to stewardship and fundraising?
(choose one)
 - 0-10 percent
 - 11-20 percent
 - 21-30 percent
 - 31-40 percent
 - 41-50 percent
 - Over 50 percent
- 6) What is one program goal for next year with respect to stewardship and fundraising?

Vision and Planning

- 1) a) Does the ministry engage in an annual goal setting process? Yes / No (choose one)
b) If yes, who is involved in this process? (choose all the apply)
 - Area clergy
 - Campus community
 - Site staff
 - CMA Board
 - Faculty/staff
 - Students
- 2) Does the ministry have a mission/vision statement? Yes / No (choose one)
- 3) How does the ministry assess its goal setting and effectiveness?

Ecumenical and Interfaith Cooperation

- 1) In the area of ecumenical and interfaith cooperation, what is one effort or initiative from this past year that the ministry is most proud of, learned the most from, or is most eager to share?
- 2) Are any staff serving as members of an ecumenical or interfaith campus or community organization?
Yes / No (choose one)
- 3) What is one program goal for next year with respect to ecumenical and interfaith cooperation?

Building Relationships

With synods, congregations, ecumenical partners, the educational institutions to be served, LSM, and other campus ministry organizations and religious groups

- 1) What is done to communicate the ministry to synods and to congregations?

- 2) In what ways is the ministry a resource to the educational institutions served, the broader church, or the community? (choose all that apply)
 - Classroom resource
 - LYO resource
 - RA training
 - Summer orientation
 - Synodical Boards
 - Other
 - Crisis team membership
 - Outdoor ministry resource
 - Residence hall program
 - Campus Police liaison
 - Synodical Committees/Task Forces

- 3) In what ways does the ministry support LSM? (choose all that apply)
 - Attendance at LSM regional retreats
 - Participation in local LSM chapters
 - Providing financial support
 - Attendance at annual national LSM gathering
 - Participation in LSM national leadership
 - LSM Regional/National Advisor

- 4) What is one program goal for next year with respect to building relationships?

General Comments: Add any other comments or information you would like us to know:

Bonus question: What is **one** resource (book, DVD course, curriculum module, movie, Bible study, etc.) you have used in Christian Education this year which you would recommend to your colleagues?

Churchwide Campus Ministry Team (CCMT)

The team within the Division for Higher Education and Schools primarily responsible for carrying out the churchwide organization's roles and responsibilities for the Campus Ministry Mission.

If you have confidential concerns that you wish to share with the director for campus ministry, please email them directly to sue.rothmeyer@elca.org

- 1) In what ways has the CCMT been effective in supporting the campus ministry mission?

- 2) In what ways could the CCMT have been more effective in supporting the campus ministry mission?

3) In Policies and Procedures, (XIIc), the following list are the areas for which the CCMT will work to “identify and develop programmatic resources on topics including, but not limited to”. Please choose THREE areas that you believe should be priorities in the coming year for the CCMT:

- Ministry consultations
- Worship
- Evangelism and outreach
- Christian education and faith development
- Hospitality and community building
- Community Service
- Pastoral Care
- Leadership development
- Justice and advocacy
- Stewardship and fundraising
- Ecumenical and interfaith cooperation
- Building relationships with: synods, congregations, LSM
- Staff education and development (staff conference, orientation)
- Board development and corporate governance
- Risk management
- Policies and Procedures
- Other... (please describe)

Site Description Information

1) Which of the following BEST describes this campus ministry setting? (choose one)

- ELCA center-based
- ELCA congregation-based
- Ecumenical center-based
- Cooperating Congregations in Campus Ministry (CCCM)

2) Please choose from the following list the demographic descriptions for the students who typically participate in the various activities/services provided by the campus ministry: (choose all that apply)

- African American/Black
- Arab American/Middle Eastern
- Catholic
- Female
- Heterosexual
- Jewish
- Male
- No religious affiliation
- Differently Abled
- American Indian/Native Alaskan
- Asian/Pacific Islander
- Caucasian/White
- GLBT
- Hispanic/Latino
- Lutheran
- Muslim
- Protestant – other than Lutheran

Campus Ministry Agency Operating Grant Summary

(Also, please send us your year-end treasurer's report)

| | 200_7_ Actual (previous year) | 200_8_ Budget (present year) | 200_9_ Asking (following year) |
|--|---|--|--|
| Total Reserves Carried Over (Amount of total reserves encumbered) | - | | |
| Revenue Sources | | | |
| Churchwide Operating Grant | - | | |
| Churchwide Special Grant | | | |
| ELCA Synod(s) Grant | | | |
| ACMA Grant | | | |
| ELCA Congregations | | | |
| Other Denominations | | | |
| Fund Raising | | | |
| Other Income | | | |
| Total Revenue Sources | | | |
| Expenses | | | |
| Personnel Professional Staff | | | |
| Personnel Student Staff | | | |
| Personnel Other Staff | | | |
| Facilities | | | |
| Administrative Operations | | | |
| Program | | | |
| Other Expenses | | | |
| Total Expenses | | | |
| Balance (total revenue minus total expenses) | | | |