

Response Form

Genetics and Faith: Power, Choice, and Responsibility

Please return your response by November 1, 2009

Send to:

ELCA Task Force on Genetics, Church in Society
8765 W. Higgins Rd
Chicago, IL 60631

Or respond online at www.elca.org/geneticsstudy

Or e-mail to: Marilyn.Campbell@elca.org

Please select the circle that indicates your response by filling it in completely.

1. Did you complete the study on your own or with others in a group?

on my own (Skip to question 2.)

in a group, but the answers on this questionnaire represent my opinions, not the groups

in a group, and this questionnaire represents the opinions of the group

1a. How many participants were in the group? (Feel free to estimate an average number.)

2 to 5

6 to 10

11 to 20

21 to 35

more than 35

1b. Who was the leader of the group?

a pastor

I'm not sure if the leader was a pastor or lay person

a lay person

2. How many people of the following characteristics were in the group, or which of the following describes you as an individual? If you are an individual, please put a "1" in the category that describes you. For a group, make your best estimate or ask people to raise their hands if possible. *Please enter only numbers and not percentages or "Xs."*

____ 24 or younger

____ female

____ Asian or Pacific Islander

____ 25 to 44

____ male

____ Black or African American

____ 45 to 64

____ Latino/Latina

____ 65 or older

____ American Indian or Alaska Native

____ White or Caucasian

____ Arab or Middle Eastern

3. Please indicate which sections of *Part A: A Framework for conversation, prayer, and action* you or the group read or discussed.

A1: The Global Reach of Genetics: Unprecedented powers and choices

A2: Caring for Neighbors: Vocation, responsibility and community

A3: Human Power Today: Innovation and accountability before God

A4: Christian Responsibility Today: Sources for guidance

A5: Toward a Lutheran Ethic in the Age of Genetics

4. Thinking back over those sections in *Part A* that you or the group read or discussed, what were the two or three points that produced the most significant discussion?

5 Still referring to *Part A*, what did you or the group think were the most important points that were made?

6. If your group discussed A5, which considers possible new elements for a social statement, please indicate which of the ideas you or your group found most valuable?

	Quite Useful	Useful	Unhelpful	Very Unhelpful	Not Sure
a. Respect and enhance the integrity of life before God	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. he precautionary principle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Long-term social and economic impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Encouraging scientific progress for the Common Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Christian <i>koinonia</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Please elaborate specific comments about any of these ideas in question 12 below)

7. Again, referring to whatever sections of *Part A* were used, did you or the group think there were important points to be made that were **NOT** made?

8. Please indicate which sections of *Part B: Exploring responsibilities and engaging issues* you or the group read or discussed.

- B1: Genetics and Congregations: What should we do?
- B2: Genetics and Human Identity: Who are we, really?
- B3: Genetics and Social Location: How do things look from here?
- B4: Genetic Testing and Screening: What do we choose to know?
- B5: Genetic Engineering in Agriculture: How will we be fed?
- B6: Stem Cell Research and Therapy: What should we do?
- B7: Patenting Genes: Are they blessings or curses?
- B8: Enhancing Human Life: Would you like to be better than well?

9. Thinking back over those sections in *Part B* that you read and/or discussed, what were the two or three points that produced the most significant discussion?

10. Still referring to *Part B*, what did you or the group think were the most important points that were made?

11. Again, referring to *Part B*, did you or the group think there were important points to be made that were **not** made?

12. Please feel free to make any additional comments you believe would assist the work of the Task Force. Attach additional sheets if necessary.

Thank you for participating in the study! Return this response form by November 1, 2009.

Mail to: ELCA Study on Genetics and Faith, 8765 W. Higgins Rd, Chicago, IL 60631.

This form also is available online at www.elca.org/geneticsstudy

Appendices:

Leader's Guide

Genetics 101

Glossary

